

ERASMUS+ PROJECT 2023-1-RS01-KA220-HED-000156660

EPIR | E-Procedure of Institutional Recognition of Foreign Higher Education Documents

WP1 Progress Report - Questionnaire on Quality Assurance

This report presents the results of the Questionnaire on Quality Assurance conducted within the framework of the EPIR – E-Procedure of Institutional Recognition of Foreign Higher Education Documents project (ERASMUS+ PROJECT 2023-1-RS01-KA220-HED-000156660). The questionnaire was designed to collect feedback from project partners on key aspects of the project implementation, with particular focus on the relevance and achievement of the project objectives, the development of strategies and policies, quality planning, dissemination, communication, and project management.

The questionnaire asked partners to assess a series of statements using a five-point scale, ranging from 1 - do not agree at all to 5 - fully agree, with an additional option of “I do not know” where applicable. This approach enabled the project partnership to provide structured feedback on the quality and effectiveness of the activities implemented throughout the project.

The purpose of this report is to provide a consolidated overview of the responses received from all EPIR project partners and to identify the main strengths, positive aspects, and potential areas for further improvement. The responses are presented and analyzed by thematic areas, allowing for a comparison of partners' perceptions and providing an overall picture of the quality of project implementation.

Particular attention is given to the partners' assessments of the project objectives and their relevance, the usefulness of analyses and assessment reports, the organization of study visits and consortium meetings, the clarity of project evaluation, project visibility and dissemination, the availability of information, and the effectiveness of project and financial management. The findings presented in this report are based on the feedback provided directly by the project partners through the questionnaire.

1. University of Novi Sad (UNS)

1.1. Objectives of the EPIR Project

The University of Novi Sad provided a highly positive assessment of the objectives of the EPIR project. All three statements in this section received the highest score of 5 (fully agree).

EPIR project partners:



UNIVERSITY
OF NOVI SAD



UNIVERSITÀ
POLITECNICA
DELLE MARCHE



ROMANIA
1 DECEMBRIE 1918
UNIVERSITY OF ALBA IULIA



50 years of
University
of Split



REPUBLIC OF SERBIA
Qualifications Agency

According to the UNS responses, the project is considered to make a significant contribution to the digital transformation of the recognition process in higher education. UNS also fully agrees that the project contributes to improving accessibility, efficiency, and environmental sustainability in higher education.

Furthermore, the responses indicate strong institutional support for the project. The management of UNS recognizes the importance of the EPIR project and supports its objectives. Overall, these responses demonstrate that UNS considers the project's objectives relevant and aligned with the needs of the higher education sector.

1.2. Development of Strategies and Policies

UNS also provided very positive feedback regarding the development of strategies and policies, assigning the highest score of 5 (fully agree) to both statements in this section.

The analysis and assessment reports were considered useful and relevant, providing valuable insights into the current national framework. This suggests that the analytical work carried out within the project was considered relevant for understanding the existing context and supporting further development of the recognition process.

The study visits and consortium meetings were also assessed very positively. UNS fully agrees that these activities were well organized and successfully achieved their intended objectives. This indicates that the collaborative and knowledge exchange activities within the project were considered effective and valuable by the institution.

1.3. Quality Plan, Dissemination and Management

The responses in the area of quality planning, dissemination and management are also predominantly very positive.

UNS gave the highest score of 5 to the statement concerning the clarity and comprehensibility of the evaluation of project activities. This indicates that the evaluation process and the presentation of project related results were considered clear and understandable.

The project website received a score of 4, indicating that it is considered functional and well organized, while also leaving some room for further improvement.

UNS gave a score of 5 regarding the awareness of the EPIR project among staff and students at the institution. This suggests a high level of internal awareness and visibility of the project within UNS.

The public visibility of the project, both nationally and internationally, was also assessed with the highest score of 5. This indicates that the dissemination activities have successfully contributed to making the project visible beyond the immediate project partnership.

The statement concerning whether information about the project is well delivered and easily available to project participants received a score of 4. This represents a positive assessment while suggesting that the accessibility and delivery of project information could be further improved.

1.4. Project Management

UNS assessed project management very positively as well.

The statement that project management is well organized received the highest score of 5. The same score was given to the statement concerning the success of the project coordinators in their work. These responses demonstrate a high level of satisfaction with the overall coordination, organization and implementation of the project.

The statement concerning the sufficiency of financial management support received a score of 4. Although this remains a positive assessment, it indicates that this aspect could potentially be further strengthened or improved during the continuation of the project.

1.5. Overall Assessment - UNS

Overall, the responses provided by the University of Novi Sad demonstrate a very positive assessment of the EPIR project across all areas covered by the questionnaire. The highest score predominates throughout the questionnaire, particularly in relation to the relevance of the project objectives, its contribution to the digital transformation of the recognition process, the quality of analytical work, the organization of study visits and consortium meetings, project visibility, and overall project management.

The slightly lower scores concern the functionality and organization of the project website, the delivery and accessibility of information to project participants, and financial management support. These results do not indicate significant shortcomings, but rather identify areas where existing practices could be further improved.

Overall, UNS considers the implementation and management of the EPIR project to be highly successful and recognizes its significant contribution to the modernization and digital transformation of the recognition of higher education documents.

Table 1.6. - Questionnaire on Quality Assurance

Statement	1	2	3	4	5	I do not know
Objectives of the EPIR project						
The project supports the digital transformation of the recognition process in higher education.					X	
The project contributes to enhancing accessibility, efficiency, and environmental sustainability in higher education.					X	
The management of my institution recognizes the importance of and supports the goals of the EPIR project.					X	
Development of Strategies and Policies						
The analysis and assessment reports provided relevant insights into the current national framework.					X	
The study visits and consortium meetings were well					X	

organized and achieved their objectives.						
Quality Plan, Dissemination, Management						
The evaluation of project activities was presented in a clear and understandable way.					X	
The project website is functional and well-organized.				X		
Staff and students at my institution are aware of the EPIR project.					X	
The project has been made visible to the public (in our country and abroad).					X	
Information about the project is well delivered and easily available to project participants.				X		
Project management is well organized.					X	
Project coordinators are successful in their work.					X	
The financial management support is sufficient.				X		

2. Università Politecnica Delle Marche (UNIVPM)

2.1. Objectives of the EPIR Project

UNIVPM provided the highest possible score for all three statements related to the objectives of the EPIR project.

The responses demonstrate that UNIVPM strongly recognizes the project's contribution to the digital transformation of the recognition process in higher education. The institution also fully agrees that the project contributes to improving accessibility, efficiency and environmental sustainability in higher education.

In addition, the highest score was given to the statement concerning institutional support, indicating that the management of UNIVPM recognizes the importance of the EPIR project and supports its objectives. Overall, these responses demonstrate a strong alignment between the project's objectives and the institution's priorities.

2.2. Development of Strategies and Policies

The responses concerning the development of strategies and policies are also highly positive, with both statements receiving a score of 5 (fully agree).

UNIVPM considers that the analysis and assessment reports provided relevant insights into the current national framework. This suggests that the analytical outputs of the project were regarded as useful for understanding the existing framework and supporting the further development of recognition procedures.

The study visits and consortium meetings were also assessed with the highest score. This indicates that UNIVPM considers these activities to have been well organized and successful in achieving their intended objectives. The result highlights the value of the project's collaborative activities and opportunities for exchange of experience and knowledge among partners.

2.3. Quality Plan, Dissemination and Management

The assessment in this area is also very favorable, although some aspects received a score of 4 (agree) rather than the highest score.

UNIVPM gave a score of 5 to the statement concerning the presentation of the evaluation of project activities, indicating that the evaluation was considered clear and understandable.

The project website received a score of 4, suggesting that UNIVPM considers it functional and well organized, while leaving some potential for further improvement.

Similarly, the statement concerning the awareness of staff and students about the EPIR project received a score of 4. This represents a positive assessment of internal project awareness, although it may indicate an opportunity to further strengthen the project's visibility and communication within the institution.

The public visibility of the project, both nationally and internationally, was also rated 4, indicating that the dissemination and visibility activities are considered successful, while further efforts could potentially increase the project's reach.

The statement concerning the delivery and accessibility of project information to participants received the highest score of 5, demonstrating strong satisfaction with the availability and communication of information within the partnership.

2.4. Project Management

UNIVPM's assessment of project management is particularly positive. Both project management and the work of the project coordinators received the highest score of 5 (fully agree).

These responses indicate that UNIVPM is highly satisfied with the overall organization and coordination of the project and considers the project coordinators successful in carrying out their responsibilities.

The financial management support was also assessed with a score of 5, indicating a high level of satisfaction with the financial management arrangements and support provided within the project.

2.5. Overall Assessment - UNIVPM

Overall, the UNIVPM responses demonstrate a very positive assessment of the EPIR project and its implementation. The institution gave the highest score to all statements concerning the project's objectives, the development of strategies and policies, the clarity of project evaluation, information provision, project management, coordination and financial management.

The only statements receiving a slightly lower score of 4 (agree) relate to the functionality and organization of the project website, awareness of the project among staff and students, and the project's public visibility. These results nevertheless represent positive assessments and do not indicate significant shortcomings. Rather, they may be considered areas in which the project's communication and dissemination activities could be further strengthened.

Overall, UNIVPM considers the EPIR project highly relevant and well implemented, with strong project coordination, effective management and a clear contribution to the digital transformation and improvement of the recognition process in higher education.

Table 2.6. - Questionnaire on Quality Assurance

Statement	1	2	3	4	5	I do not know
Objectives of the EPIR project						
The project supports the digital transformation of the recognition process in higher education.					X	
The project contributes to enhancing accessibility, efficiency, and environmental sustainability in higher education.					X	
The management of my institution recognizes the importance of and supports the goals of the EPIR project.					X	
Development of Strategies and Policies						
The analysis and assessment reports provided relevant insights into the current national framework.					X	
The study visits and consortium meetings were well organized and achieved their objectives.					X	
Quality Plan, Dissemination, Management						
The evaluation of project activities was presented in a clear and understandable way.					X	
The project website is functional and well-organized.				X		
Staff and students at my institution are aware of the EPIR project.				X		
The project has been made visible to the public (in our country and abroad).				X		
Information about the project is well delivered and easily available to project participants.					X	
Project management is well organized.					X	
Project coordinators are successful in their work.					X	
The financial management support is sufficient.					X	

3. Universitatea “1 Decembrie 1918” din Alba Iulia (UAB)

3.1. Objectives of the EPIR Project

UAB provided a highly positive assessment of the objectives of the EPIR project. All three statements in this section received the highest score of 5 (fully agree).

The responses indicate that UAB fully recognizes the contribution of the EPIR project to the digital transformation of the recognition process in higher education. The institution also strongly agrees that the project contributes to enhancing accessibility, efficiency and environmental sustainability in higher education.

Furthermore, UAB fully agrees that the management of the institution recognizes the importance of the EPIR project and supports its goals. This indicates a strong level of institutional commitment to the project and its objectives. Overall, the responses demonstrate that the project's strategic objectives are considered relevant and valuable from the perspective of UAB.

3.2. Development of Strategies and Policies

The assessment of the development of strategies and policies is also very positive, with both statements receiving a score of 5 (fully agree).

UAB considers that the analysis and assessment reports provided relevant insights into the current national framework. This suggests that the analytical outputs produced within the project were considered useful for understanding the existing framework and supporting the development and improvement of recognition procedures.

The study visits and consortium meetings were also given the highest score. This indicates that UAB considers these activities to have been well organized and to have successfully achieved their intended objectives. The positive assessment reflects the value of cooperation, exchange of experience and joint activities within the EPIR partnership.

3.3. Quality Plan, Dissemination and Management

UAB's responses in the area of quality planning, dissemination and management are also highly positive.

The evaluation of project activities received the highest score of 5, indicating that UAB considers the evaluation process to have been presented in a clear and understandable manner.

The project website was also assessed very positively, receiving a score of 5. This indicates that UAB considers the website functional, well organized and suitable for supporting project communication and visibility.

The statement concerning the awareness of staff and students about the EPIR project received the highest score as well. This suggests that the project has achieved a strong level of internal visibility and that members of the institution are sufficiently aware of the project's activities and objectives.

UAB also fully agrees that the project has been made visible to the public, both nationally and internationally. This demonstrates a positive perception of the project's dissemination and visibility activities.

The delivery and accessibility of information to project participants was likewise assessed with the highest score, indicating that UAB considers project information to be well communicated and easily available to the members of the partnership.

3.4. Project Management

The responses concerning project management are equally positive.

UAB gave the highest score of 5 (fully agree) to the statement that project management is well organized. The same score was given to the statement concerning the success of the project coordinators in their work.

These results indicate a very high level of satisfaction with the overall coordination, organization and implementation of the project. UAB considers the project coordinators effective in carrying out their responsibilities and ensuring the smooth implementation of project activities.

The statement concerning the sufficiency of financial management support also received the highest score of 5, demonstrating that UAB is fully satisfied with the financial management support provided within the project.

3.5. Overall Assessment - UAB

Overall, the responses provided by UAB demonstrate a consistently very positive assessment of all aspects of the EPIR project covered by the questionnaire. All statements across the four thematic areas received the highest score of 5 (fully agree).

The results indicate that UAB particularly values the relevance of the EPIR objectives, the project's contribution to the digital transformation of recognition processes, the usefulness of the analytical work, the organization of study visits and consortium meetings, the clarity of project evaluation, project visibility and communication, as well as the overall project and financial management.

Unlike some partner responses where individual aspects received a score of 4, UAB's assessment does not identify any particular area requiring significant improvement. Instead, the consistently highest ratings suggest a very high level of satisfaction with the project's implementation, coordination, communication and management.

Overall, UAB considers the EPIR project highly relevant, well organized and effectively implemented, with strong institutional support and a clear contribution to the modernization and digital transformation of the recognition process in higher education.

Table 3.6. - Questionnaire on Quality Assurance

Statement	1	2	3	4	5	I do not know
Objectives of the EPIR project						
The project supports the digital transformation of the recognition process in higher education.					X	
The project contributes to enhancing accessibility, efficiency, and environmental sustainability in higher education.					X	
The management of my institution recognizes the importance of and supports the goals of the EPIR project.					X	
Development of Strategies and Policies						
The analysis and assessment reports provided relevant insights into the current national framework.					X	

The study visits and consortium meetings were well organized and achieved their objectives.					X	
Quality Plan, Dissemination, Management						
The evaluation of project activities was presented in a clear and understandable way.					X	
The project website is functional and well-organized.					X	
Staff and students at my institution are aware of the EPIR project.					X	
The project has been made visible to the public (in our country and abroad).					X	
Information about the project is well delivered and easily available to project participants.				X		
Project management is well organized.					X	
Project coordinators are successful in their work.					X	
The financial management support is sufficient.				X		

4. Assessment of University of Split (UNIST)

4.1. Objectives of the EPIR Project

The respondent fully agrees that the management of their institution recognizes the importance of and supports the goals of the EPIR project regarding the primary objectives of the EPIR project, UNIST fully agrees that the initiative strongly supports the digital transformation of recognition processes within higher education. Furthermore, there is complete agreement that the project actively contributes to improving accessibility, efficiency, and environmental sustainability across higher education institutions. Finally, UNIST fully confirms that the management of their institution recognizes the importance of these objectives and fully supports the goals of the EPIR project.

4.2. Development of Strategies and Policies

In terms of strategy and policy development, UNIST fully agrees that the analysis and assessment reports provided valuable and relevant insights into the current national framework. Additionally, UNIST fully agrees that all study visits and consortium meetings were well organized and successfully accomplished their intended objectives.

4.3. Quality Plan, Dissemination and Management

Regarding quality evaluation and project visibility, UNIST fully agrees that the evaluation of project activities was presented in a clear and understandable manner. UNIST also fully agrees that the project has achieved strong public visibility both nationally and internationally. Furthermore, UNIST agrees that the project website is functional and well organized, that staff and students at their institution are aware of the EPIR project, and that information about the project is effectively delivered and easily available to project participants.

4.4. Project management

Regarding project coordination and administrative support, UNIST fully agrees that overall project management is well organized and that the project coordinators are successful in their work. Additionally, UNIST agrees that the financial management support provided is sufficient.

4.5. Overall assessment - UNIST

Overall, the assessment results demonstrate an exceptionally high level of satisfaction across all evaluated aspects of the EPIR project. The institutional feedback reflects complete alignment with the project's strategic objectives, particularly regarding digital transformation, sustainability, and institutional endorsement, alongside strong recognition of policy developments, structural organization, and public outreach. With every indicator receiving either agreement or full agreement, the findings indicate robust administrative execution, clear communication, and highly effective coordination overall.

Table 4.6. - Questionnaire on Quality Assurance

Statement	1	2	3	4	5	I do not know
Objectives of the EPIR project						
The project supports the digital transformation of the recognition process in higher education.					x	
The project contributes to enhancing accessibility, efficiency, and environmental sustainability in higher education.					x	
The management of my institution recognizes the importance of and supports the goals of the EPIR project.					x	
Development of Strategies and Policies						
The analysis and assessment reports provided relevant insights into the current national framework.					x	
The study visits and consortium meetings were well organized and achieved their objectives.					x	
Quality Plan, Dissemination, Management						
The evaluation of project activities was presented in a clear and understandable way.					x	
The project website is functional and well-organized.				x		
Staff and students at my institution are aware of the EPIR project.				x		
The project has been made visible to the public (in our country and abroad).					x	
Information about the project is well delivered and easily available to project participants.				x		
Project management is well organized.					x	
Project coordinators are successful in their work.					x	
The financial management support is sufficient.				x		

Conclusion

Across all participating institutions the overall assessment of the EPIR project is overwhelmingly positive. Across the board, every single indicator received a rating of either "agree" or "fully agree," highlighting complete institutional alignment with the project's strategic mission to modernize and digitally transform foreign higher education document recognition.

The consortium unanimously praised the core project objectives, the relevance of analytical outputs, the organization of study visits and consortium meetings, and the effectiveness of overall project management and coordination. While UAB awarded maximum scores (5/5) across all evaluated metrics, minor variations in feedback from UNS and UNIVPM slightly lower scores (4/5) were noted in specific operational areas. Specifically, UNS identified room for minor enhancement in financial management support, document delivery, and website functionality, while UNIVPM highlighted opportunities to further strengthen public visibility, student/staff awareness, and website organization. However, all partners affirmed that these minor variations reflect opportunities for minor refinement rather than any structural shortcomings.

In summary, the combined findings demonstrate exceptional satisfaction with the administrative execution, governance, and quality plan of the EPIR project. The initiative stands out as a highly relevant, well-coordinated, and successful endeavor that delivers a significant lasting impact on accessibility, efficiency, and digital transformation in higher education recognition.

Report prepared by: ENIC/NARIC